# Contents

**Editorial**

IS THERE ANY CHANCE TO INCREASE PUPILS’ INTEREST IN SCIENCE SUBJECTS?
Milan Kubiatko ................................................................. 5

**Articles**

THE "SCHOOL. MY CHANCE!" PROJECT – A CASE STUDY FOR PREVENTING PUPILS’ SCHOOL DROPOUT IN ROMANIA
Valentin Cosmin Blândul ..................................................... 7

SPECIFICITY OF COMMUNICATION PROCESS IN MILITARIZED EDUCATIONAL INSTITUTION
Alens Indriksons ................................................................. 15

INCLUSIVE TOLERANCE AS A BASIS OF PROFESSIONAL COMPETENCE OF PROSPECTIVE TEACHERS
Vera V. Khitruk, Olga A. Ulianova ........................................ 21

E-LEARNING IN TERTIARY EDUCATION FROM STUDENTS’ POINT OF VIEW
Milan Klement, Jiri Dostál .................................................... 33

EVALUATION OF ATTITUDES AND INTERESTS TOWARDS ICT: ORIENTATION FOR PROBLEM EXPERIENCES
Francisco Manuel Morales Rodríguez .................................... 44

INTRODUCTION OF TRIPLE HELIX MODEL IN LATVIA BASED ON EXPERIENCE OF SWEDEN, SINGAPORE AND SOUTH KOREA
Andris Ozols, Elena Ozola, Jānis Eglītis ................................. 58

IMPROVING THE TRANSLATION–INTERPRETING CURRICULUM THROUGH ACKNOWLEDGING THE EDUCATIONAL NEEDS OF ALBANIAN STUDENTS
Mirela Papa, Alma Hafizi ..................................................... 69

EVALUATION OF INNOVATIVE TEACHING AND LEARNING STRATEGIES IN SCIENCE EDUCATION: COLLABORATIVE WORK AND PEER ASSESSMENT
Lúcia Pombo, Mário Talaia .................................................. 86

THE TRAINING LECTURER (TL): THE LECTURER TEACHES AND GUIDES
Simha Sharf, Yaffa Moskovich ............................................ 95

UNDERSTANDING RESEARCH PARADIGMS: TRENDS IN SCIENCE EDUCATION RESEARCH
Sebastian Szyjka ................................................................. 110
ESTABLISHING A COOPERATIVE WRITING GROUP AMONG TEACHER EDUCATORS: POSSIBILITIES AND CHALLENGES
Tuija A. Turunen, Raimo Kaasila, Anneli Lauriala ................................................................. 119

TEXTILE CRAFT STUDENTS’ PERCEPTIONS OF SUSTAINABLE CRAFTS
Vartiainen Leena, Kaipainen Minna .......................................................................................... 131

UP-SCALING FARMER FIELD SCHOOLS AND RAINFOREST ALLIANCE CERTIFICATION AMONG SMALLHOLDER TEA PRODUCERS IN KENYA: OPTIONS, OPPORTUNITIES AND EMERGING LESSONS
Stephen Wambugu Maina, John Gowland-Mwangi, Dave Boselie, Davies Onduru, Betty Chelang’at Buses ........................................................................................................ 141

Information

INSTRUCTIONS FOR AUTHORS ......................................................................................... 159

UNESCO CHAIR IN SCIENCE EDUCATION ........................................................................ 161