Contents

Editorial

PHILOSOPHY OF MIND AND COGNITIVE MODELLING IN EDUCATION
Boris Aberšek ................................................................. 5

Articles

THE ARCHITECTURE OF A SCHOOL SYSTEM ACCORDING TO THE THEORY OF DYNAMICAL SYSTEMS
Boris Aberšek, Janez Bregant .................................................. 7

METACOGNITIVE ACCURACY AND LEARNING TO LEARN: A DEVELOPMENTAL PERSPECTIVE
Karin Bakracevic Vukman ................................................... 15

EDUCATIONAL CYBERNETICS OR DIDACTICS APPROACH TO “ECONOMY” OF HUMAN THINKING
Martin Bílek, Pavel Cyrus, Ivana Šimonová ............................... 22

THE IMPROVEMENT OF READING LITERACY AND ACCESS TO KNOWLEDGE IN TECHNICAL EDUCATION
Zvonka Cencelj, Marija Ropič .................................................. 28

INTEGRATION OF DESIGN, MODELING AND VISUALIZATION IN SLOVENIAN PRIMARY EDUCATION
Kosta Dolenc, Boris Aberšek .................................................. 36

THE DEVELOPMENT AND MEASUREMENT OF THE EFFICIENCY OF MODERN DIDACTICAL MODELS IN THE TECHNICAL EDUCATION
Majda Fiksl ........................................................................ 43

TEACHERS’ COMPETENCE FOR DEVELOPING READER’S RECEPTION METACOGNITION
Milena Kerndl, Metka Kordigel Aberšek ................................. 52

THE COLLATERAL DAMAGE OF INFORMAL LEARNING, CREATION OF IDENTITY THROUGH THE MEDIA
Taja Kordigel ....................................................................... 61

NEUROSCIENCE, WORLD WIDE WEB AND READING CURRICULUM
Metka Kordigel Aberšek ....................................................... 66

PATTERNS IN SYMMETRY BREAKING TRANSITIONS
Samo Kralj, Robert Repnik .................................................. 74

SMART E-TESTING: FUTURE TREND OF E-LEARNING OR GENTLE DEVIATION
Marjan Krašna, Tomaž Bratina, Branko Kaučič ...................... 85
REFLECTIONS ON LEARNING MATHEMATICS IN PHYSICS PHENOMENOLOGY AND HISTORICAL CONCEPTUAL STREAMS
Maria Mellone, Raffaele Pisano

EXPRESSON OF TECHNICAL CREATIVITY AT PRIMARY SCHOOL STUDENTS
Dragica Pešaković

IMPROVING QUALITY OF THE EDUCATIONAL PROCESS BY RAISING TEACHERS’ COMMUNICATION SKILLS
Mateja Ploj Virtič, Robert Repnik

EDUCATION OF PROPER WASTE MANAGEMENT BASED ON NON-FORMAL AND INFORMAL EDUCATION
Brigita Polanec, Srečko Glodež, Boris Aberšek

MIND THE GAP – THE IMPORTANCE OF REFLECTING ON DIFFERENT NOTIONS OF LEARNING AND KNOWLEDGE WITHIN AND BETWEEN COGNITIVE AND EDUCATIONAL SCIENCES
Brigite Römmer-Nossek

DEVELOPING SPATIAL VISUALIZATION WITH 3D MODELING
Andrej Šafhalter, Srečko Glodež, Karin Bakračevič Vukman

MODERN TEACHING OF COMPUTER SUBJECTS TO SUPPORT WEB 2.0 TECHNOLOGIES
Milan Turčani, Zoltan Balogh