Contents

Editorial

A CONSTRUCTIVIST APPROACH TO INTEGRATED SCIENCE EDUCATION: TEACHING PROSPECTIVE TEACHERS TO DO SCIENCE
Vincentas Lamanaukas ................................................................. 5

Articles

ACQUISITION OF PHYSICS IN COMPREHENSIVE SCHOOL: ACCENTS OF CONSTRUCTIVISM APPROACH
Jānis Dzerviniks, Jānis Poplavskis .................................................. 10

USAGE OF CRITICAL THINKING STRATEGIES IN THE CHEMISTRY COURSE FOR A FUTURE DOCTOR
Irina Kazuša .................................................................................. 18

PRESERVICE INFORMATION TECHNOLOGY TEACHERS’ INTERNET USAGE PROBLEMATIC: INTERNET INFORMATION POLLUTION
Adile Aşkım Kurt, Mehmet Firat .................................................... 28

SCHOOL CREATIVE LESSONS FROM 13-14 YEAR OLD PUPILS’ PERSPECTIVE AND ITS RELEVANCE TO TEACHERS
Marit Mõistlik, Lilian Liiväär, Eha Rüütel ....................................... 42

THE ROLE OF CAPACITY-BUILDING FOR SCHOOL DECENTRALIZATION IN KOSOVO
Elmedina Nikoçević ................................................................. 52

THE RELEVANCE OF EVOCATION AND REFLECTION CARDS IN THE LEARNING PROCESS
Sirje Pitkäniemi, Piret Lehiste, Rea Raus, Mariiis Lazarev .................. 61

LEARNING ACHIEVEMENTS AS A RESULT OF STUDENT ACTIVITY, COGNITION AND THE CLASSROOM ENVIRONMENT
Harri Pitkäniemi, Petteri Vanninen ............................................. 75

WEB GRAPHIC ORGANIZERS AS AN ADVANCED STRATEGY FOR TEACHING SCIENCE TEXTBOOK READING COMPREHENSION
Marija Ropić, Metka Kordigel Aberšek ............................................. 87

UCHALLENGES FACED IN IMPLEMENTING FREE PRIMARY EDUCATION FOR PASTORALISTS IN KENYA
David Serem, Richard Kipngenno Ronoh ........................................ 100

THE IMPACT OF PRISONER’S EMOTIONAL RESPONSIVENESS ON EDUCATIONAL OUTCOMES
Maruta Sīle, Diana Liepa ............................................................. 112