Contents

Editorial

FOSTERING RESPECT FOR LIFE IN PRIMARY SCHOOL
Vincentas Lamanaukas...

Articles

EXPLORING LEARNER UNDERSTANDING OF ECONOMIC AND MANAGEMENT SCIENCES’ (EMS) CONCEPTS THROUGH VARIATION OF LEARNING THEORY: CLASSROOM EXPERIENCES
Thomas (Tom) Edwin Buabeng Assan

MYTHS IN THE ACADEME – PRE-ENROLLMENT PROFILES AND ACADEMIC EDUCATION AS KEY TO POST-GRADUATION EMPLOYMENT AND SATISFACTION
Nitza Davidovitch, Hadassah Littman-Ovadia, Dan Soen

EDUCATION AND AESTHETICS: CURRENT AND FUTURE LESSONS TO LEARN FROM PAST EDUCATIONAL CONCEPTS
Claudia Gerdenitsch

REMEDIAL WORK AS A MEANS OF DEVELOPING POSITIVE LEARNING MOTIVATION OF ADOLESCENTS
Svetlana Guseva, Valerija Dombrovskis, Vadim Murasovs

IMPORTANCE OF VOCABULARY TEACHING TO ADVANCED FOREIGN LANGUAGE STUDENTS IN IMPROVING READING COMPREHENSION
Kozeta Hyso, Elida Tabaku

EFFECTS OF ATTITUDES OF ACADEMICALLY TALENTED STUDENTS ON PERFORMANCE: AN ABILITY OR DISABILITY?
Lydia Cheruto Kipkoech, Jonah N. Kindiki, Prisca Jepchirchir Tarus

THE EFFECT OF LEARNING STYLE PREFERENCE ON COURSE ACHIEVEMENT AMONG PRESERVICE ENGLISH TEACHERS
Şevki Kömür

THE CHILD FRIENDLY SCHOOL: AN IDEA VERSUS REALITY
Mare Leino

SELF ASSESSMENT CRITERIA OF INTEGRATED FOREIGN LANGUAGE ACQUISITION
Diana Liepa

DEVELOPING SKILLS FOR A LIFETIME OF LEARNING: STRATEGIES TO DEVELOP FLEXIBLE THINKING
Maura Sellsars
ADULT EDUCATION IN PRACTICE: TEACHER TRAINING AND ITS POTENTIAL FOR CHANGING SCHOOL TEACHERS THROUGH ADULT LEARNING
Nino Sharvashidze, Miles Bryant ................................................................. 110

THE CONCEPT OF SYSTEMRELATED STRESS REDUCTION (SYSRED) IN EDUCATIONAL FIELDS
Marcus Stueck.................................................................................................. 119

AESOP'S FABLES REVISITED: VOLUNTEERING THROUGH INFORMAL LIFELONG LEARNING
Maria Theodosopoulou, Vana Papalois.............................................................. 135

ЗАБЫВАНИЕ УЧЕБНОГО МАТЕРИАЛА ШКОЛЬНИКАМИ С РАЗЛИЧНЫМ УРОВНЕМ РАЗВИТИЯ МНЕМИЧЕСКИХ СПОСОБНОСТЕЙ
Любовь В. Черемошкина, Татьяна Н. Осинина............................................... 143

Information

INSTRUCTIONS FOR AUTHORS ............................................................................ 166