Contents

Editorial

THE DOCTRINE OF DEGRADED EDUCATION: BETWEEN MYTHS AND REALITY
Vincentas Lamanauskas ................................................................. 5

Articles

GENDER AND REGIONAL DISPARITIES IN ENROLMENT
AND ACADEMIC ACHIEVEMENT IN KENYA: IMPLICATIONS FOR
EDUCATION PLANNING
Jane Amunga, Amadalo Maurice Musasia, Maiyo Julius ........................................ 9

REFINING A PROFILE OF ARTS EDUCATION PARTNERSHIPS ACROSS CANADA
Bernard W. Andrews ................................................................. 20

SOCIAL INFLUENCES ON THE STUDYING OF MATHEMATICS BY
BLACK SOUTH AFRICAN LEARNERS
Anass Bayaga, Xoliswa Mtose, Kofi Poku Quan-Baffour ........................................ 30

VIRTUAL LEARNING ENVIRONMENT AS A SUBJECT OF CURRENT RESEARCH
PROJECTS AT UNIVERSITY OF HRADEC KRÁLOVÉ
Martin Bílek, Ivana Šimonová, Jan Lašek ................................................... 41

TESTING THE PROGRAMMING KNOWLEDGE AND SKILLS IN ELECTRONIC
ENVIRONMENT
Martin Čápay ................................................................. 51

THE CONTEMPORARY INFORMATION TECHNOLOGIES IN THE SERVICE OF
THE PRIMARY AND SECONDARY EDUCATION: THE CASE OF GREECE
Michalis Evripiotis, Vassilis Orfanos ................................................... 60

DESIGN OF THE CURRICULUM FOR CONTINUING EDUCATION OF ENGINEERING
EDUCATORS AT TALLINN UNIVERSITY OF TECHNOLOGY
Hants Kipper, Tiia Rüütmann ................................................... 87

APPROACHING A WRITTEN DISCOURSE
Blanka Frydrychova Klimova ................................................... 97

EDUCATION AS A MEANS OF SOCIAL INTEGRATION OF STREET CHILDREN
IN GEORGIA: NECESSARY REFORMS
Maia Kuparadze ................................................................. 105
EXPERIENCE OF THE FOURTH-YEAR UNDERGRADUATES IN USING INFORMATION AND COMMUNICATION TECHNOLOGIES (ICT)
Vincentas Lamanauskas, Violeta Šlekienė, Loreta Ragulienė ................................................................. 124

THE ROLE OF METACOGNITION IN C-LEARNING CURRICULUM
Maria Ledzińska, Sławomir Postek ................................................................. 137

LEARNING THROUGH TECHNOLOGY: A REPORT ON THE IMPLEMENTATION OF A "NEW" E-LEARNING TOOL
Jane Mattisson, Teri Schamp-Bjerde ................................................................. 146

THE INTEGRATION OF HIV/AIDS STUDIES INTO THE SCHOOL CURRICULUM OF EDO STATE, NIGERIA: AN EXPLORATORY INVESTIGATION
Kofi Poku Quan-Baffour, Matthew Ovbiebo Osaigbovo, K E Mohitli ......................... 158

THE ANALYSIS OF PARENTS AND PEDAGOGUES’ SOCIAL ATTITUDES TOWARDS EDUCABILITY OF DISABLED PEOPLE
Ineta Ruškuvienė, Dalia Augienė, Domas Auga ............................................................. 166

Information

JOURNAL OF BALTIM SCIENCE EDUCATION ............................................................. 179