

Contents

Editorial

DISAGREEMENTS AND PARADOXES OF EDUCATION.....	5
Vincentas Lamanaukas	

Articles

RANKING OF SECONDARY SCHOOLS AND STUDENTS IN NATIONAL EXAMINATIONS: THE PERCEPTION OF TEACHERS AND STUDENTS	10
Jane K. Amunga, Maurice M. Amadalo, Julius K. Maiyo	
STATISTICS & PROBABILITY EDUCATION IN SOUTH AFRICA: CONSTRAINTS OF LEARNING.....	25
Anass Bayaga	
TWO EUROPEAN RESPONSES TO ASSURE QUALITY IN HIGHER EDUCATION	36
Andrea Bernhard	
THE SUCCESSFUL INTEGRATION OF FOREIGN-BORN INSTRUCTORS IN THE ACADEME: LESSONS FROM ISRAEL'S LARGEST PUBLIC COLLEGE	44
Ya'arit Bokek-Cohen, Nitza Davidovich	
REFLECTIVE LEARNING MODELS IN THE CONTEXT OF HIGHER EDUCATION: CONCEPT ANALYSIS	58
Remigijus Bubnys, Vilma Žydžiūnaitė	
PROFESSIONAL DEVELOPMENT OF STUDY PROGRAM MANAGERS: TOPICALITY AND ESSENCE	71
Daina Celma, Ausma Golubeva	
DIFFERENCES BETWEEN LEARNING FACTS AND COMPLEX PHENOMENA A LEARNING STUDY IN HISTORY BASED ON VARIATION THEORY	80
Mona Holmqvist, Karmen Björkman, Malin Ohlin	
TWO COMPLEMENTARY ASPECTS OF CONTEMPORARY VOCAL PEDAGOGY	93
Vaike Kiik-Salupere, Jaan Ross	
THE PROFESSIONAL COMPETENCIES OF THE 21 ST CENTURY SCHOOL TEACHER.....	104
Ketevan Kobalia, Elza Garakanidze	

ALTERNATIVE FORMS OF PRE-SCHOOL EDUCATION AS A CRITERION IMPROVING THE QUALITY OF EDUCATION IN POLAND	109
Marzena Okrasa	
CULTURAL CAPITAL AND THE RICHES OF MANNA: INTEGRATION OF IMMIGRANT SCIENTISTS IN ISRAELI ACADEMIA.....	118
Nitza Davidovitch, Dan Soen, Zila Sinuany-Stern	
READING ACTIVENESS AND READING PREFERENCES OF THE 6 TH GRADE STUDENTS OF BASIC SCHOOL IN ESTONIA.....	135
Anne Uusen	
RUSSIAN-ESTONIAN BILINGUALISM RESEARCH AND ITS PRACTICAL MEANING FOR ESTONIAN SCHOOLS.....	146
Natalia Zamkovaja, Irina Moissejenko, Natalia Tshuikina	
STANDARDS FOR FIELD EVALUATIONS OF MODIFICATIONS TO EDUCATIONAL SETTINGS	156
Albert Ziegler, Diana Schimke, Heidrun Stoeger, Peter Merrotsy	
ОБЩЕЕ ПОНЯТИЕ И ЗАКОНЫ ФОРМИРОВАНИЯ СОЦИАЛЬНОГО ЗАКАЗА В ОБЛАСТИ ОБРАЗОВАНИЯ	170
Тамара А. Арташкина	
ОСОБЕННОСТИ ИНКЛЮЗИВНОГО ДОПОЛНИТЕЛЬНОГО ОБРАЗОВАНИЯ ДЕТЕЙ С ОГРАНИЧЕННЫМИ ВОЗМОЖНОСТЯМИ РАЗВИТИЯ	182
Надя Бизова	
ГЕРМЕНЕВТИЧЕСКИЙ ПОДХОД К ПРОЕКТИРОВАНИЮ ОБРАЗОВАТЕЛЬНОГО ПРОЦЕССА В СИСТЕМЕ ВЫСШЕГО ПРОФЕССИОНАЛЬНОГО ОБРАЗОВАНИЯ	191
Ирина М. Бродская, Наталья О. Верещагина	
МОДЕЛЬ-КОНСТРУКТ ИНТЕРАКТИВНОГО МОДУЛЬНОГО УЧЕБНИКА (НАПРАВЛЕНИЕ ПОДГОТОВКИ «РЕКЛАМА И СВЯЗИ С ОБЩЕСТВЕННОСТЬЮ»).....	199
Ольга Н. Кравченко	
ВНЕДРЕНИЕ ИКТ В ПРАКТИКУ УПРАВЛЕНИЯ ОБРАЗОВАТЕЛЬНЫМ УЧРЕЖДЕНИЕМ	206
Наталья Вронская	
Information	
„INFORMATION & COMMUNICATION TECHNOLOGY IN NATURAL SCIENCE EDUCATION – 2010“	214
JOURNAL OF BALTIC SCIENCE EDUCATION	215